

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: BH1613 - Introduction to Cultural Anthropology

II. COURSE DESCRIPTION: Three credit hours

Three credit hours of lecture and Zero credit hours of lab per week.

The course will introduce the student to the discipline of Anthropology including but not limited to principles, definitions, terminology, concepts, theories, and research techniques. Critical thinking will be facilitated by providing opportunities to apply anthropological perspectives to daily activities.

EduKan course number: AN177

Pre-requisite:

None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

IV. TEXTBOOK AND MATERIALS:

Ember, Carol R. and Melvin Ember. Cultural Anthropology. 13th ed. New Jersey: Prentice Hall, 2010.

V. SCCC OUTCOMES:

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2017 Kansas Core Outcomes Project.

Upon completion of this course, students will be able to:

1. Define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism.
2. Describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation.
3. Define the concept of culture and discuss specific examples of how it is learned, shared, and transmitted through symbolic systems including language.
4. Demonstrate knowledge of different cultural traditions through ethnographic analysis.
5. Identify and explain different anthropological perspectives on cultural change and continuity.
6. Identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system.
7. Describe and give examples of the effects of colonialism and globalization on world cultures.

SCCC

1. The student will learn anthropological terminology, concepts, principles, and perspectives.
2. The student will study differences and similarities between cultures.
3. Students will learn how culture influences and guides the thoughts and behavior of people in different societies.
4. Students will learn to analyze and understand the significance of cultural diversity.
5. Students will learn basic strategies to minimize day-to-day conflict in their lives as members of our multi-cultural society.
6. Students will learn the basics of writing essay questions.

7. The student will exercise written expression on various short written assignments.

VII. COURSE OUTLINE:

1. What is Anthropology?
2. What is Culture-generally?
3. Anthropological Perspectives
4. How Anthropologists Study Culture
5. The Concept of Culture-In Depth
6. Social Norms
7. Aspects of Society
8. Applied Anthropology

VIII. INSTRUCTIONAL METHODS:

1. Class discussion
2. Lecture
3. Videos
4. Assigned reading
5. Written assignments

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Some library materials
3. Field trip (tentative)
4. Films (tentative)

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read their textbook and any other assigned reading. Their comprehension, critical analysis and ability to apply knowledge will be measured by classroom discussion, essay questions and writing assignments.

Outcome 2:

1. Students will be required to engage in classroom discussion, write narratives and complete essay questions.

Outcome 3:

1. Students will be required to engage in classroom discussion, write narratives and complete essay questions

Outcome 5:

1. Critical thought outcomes will be measured by classroom discussion and essay written assignments and essay questions designed to encourage students to engage in factual, insightful, rational and evaluative analysis.

Outcome 7:

1. Students will demonstrate their awareness and appreciation for diversity in class discussion, written assignments and exams.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: ANT1010

Syllabus Reviewed: 12/13/2021